Gmail tshingombe fiston <tshingombefiston@gmail.com>

RE: Appeal statement result .award degre diploma certificate n engineering studie

tshingombe fiston <tshingombefiston@gmail.com> Fri, Mar 15, 2024 at 10:19 AM

To: "Lundt, Sonnika" <Lundt.S@dhet.gov.za>

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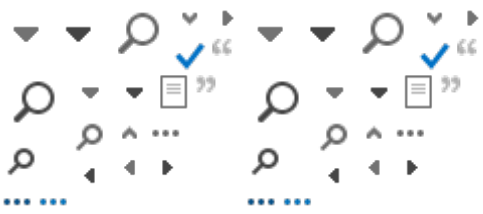

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Skills Development

The purpose of the Skills Development branch is to promote and monitor the national skills development strategy.

Further, it is responsible for developing and implementing appropriate legislation and policies for a sustained quality and accessible post-school education and training system.

OVERVIEW

The strategic objectives for this branch are:

- To provide a dynamic interface between the workplace and learning institutions and to promote quality learning at work and for work
- To promote alignment of skills development outputs to the needs of the workplace and to the broader growth needs of the country's economy
- Provide funds to support projects that are national priorities in the national skills development strategy that advance the human resource development strategy of South Africa and that support the national skills authority in its work.

Sector Education and Training Authority (SETA) Coordination Directorate

This Directorate is responsible for:

- Developing and maintaining a definitive list of scarce and critical skills and publishing an annual report on the state of skills
- Developing and communicating regulations for skills planning

- More|Less
  - Developing and implementing a plan for national skills development planning and support
  - Maintaining and updating an accurate and accessible Organising Framework for Occupations list
  - Ensure that Performance, Monitoring and Evaluation planning and reporting is effectively developed and implemented in alignment with Departmental requirements and is used to monitor and evaluate the current National Skills Development Strategy (NSDS) implementation
  - Developing and implementing a branch management information system in alignment with Departmental requirements to facilitate the provision of performance information to staff, institutions, learners and citizens
  - Developing a centralised contract information management system for learner training schemes, interfacing with SETA systems
  - Managing annual Service Level Agreements between the department and the SETAs and monitoring them in line with the SLA regulation
  - Developing and reviewing skills development legislation, regulations, policies, systems and guideline
  - Developing and aligning Sector Skills Plans to the current National Skills Development Strategy
  - Monitoring and promoting the effective implementation of transformative social inclusion and cohesion policies throughout the skills development sector.

SETA Coordination Circulars

Name

Select or deselect this item

Select or deselect this item

2017 Circulars

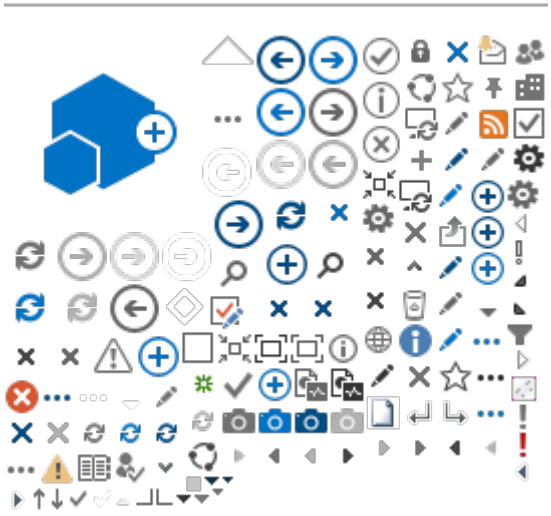
2018 Circulars

Select or deselect this item

Select or deselect this item

2019 Circulars

2020 Circulars



- o

National Skills Authority

This entity is responsible for:

- Developing a national policy framework on work integrated learning
- Setting up a national integrated database and management information system on work integrated learning

- More|Less
  - o Fostering a national skills development policy by conducting research on the return on investment on short courses, the improvement of governance and management of the SETAs and the NSA and the role of the public service in reviving the economy through skills development
  - o Monitoring and reporting on the implementation of NSDS III NSF projects
  - o Capacitating and strengthening skills development of key stakeholders

    Conducting investigations in relation to poor governance and management of the SETAs.

National Skills Fund

This entity is responsible for:

• Funding projects identified in the National Skills Development Plan 2030 as national properties
• Funding projects related to the achievement of the purpose of the Skills Development Act as determined by the Director-General of Higher Education and Training, the Accounting Authority of the National Skills Fund
• Funding activities undertaken by the Minister of Higher Education, Science and Innovation, , the Executive Authority of the National Skills Fund to achieve a standard of good practice in terms of

development.
• Administering the fund within the prescribed limits as regulated.

NSF documents and resources

- NSF 2022/2023 Annual Report

- NSF Annual Performance Plan 2023/24
- NSF 2021/22 Annual Report
- NSF Annual Performance Plan for 2022/23
- NSF Revised Strategic Plan for 2020 - 2025
- NSF 2015/16 – 2019/20 Evaluation Study
- NSF 2021/22 Annual Performance Plan
- NSF 2020/21 Annual Report
- 2019/20 Annual Report
- 2020/21 Annual Performance Plan
- 2015/16 to 2019/20 Strategic Plan
- The 2020 List of Occupations in High Demand: A Technical Report
- A Technical Report for the 2020 Critical Skills List

Access other National Skills Fund Resources

INDLELA

This institute develops and implements an integrated learner registration management information system which is linked to provinces and regional structures.

To achieve its objectives, INDLELA has the responsibility to:

- Develop and maintain a database of learning programmes, including apprenticeships, learnerships and skills development programmes and training providers
- Implement the national artisan development programme
- National Registration of Artisan Regulation 2020
- More|Less
    - Develops and implement a strategy to support the SETAs in the achievement of NSDS targets in relation to learning programmes
    - Ensures geographic access to and coordinate artisan trade testing nationally
    - Implement an efficient and effective policy and process for the Organising Framework for Occupations
    - Develop and implement accreditation and quality assurance systems for artisan skills development providers

Documents

- **The Draft Regulations for the Establishment of the National Artisan Development Advisory Body for Public Comments**

Work Integrated Learning, Partnerships and Innovation Directorate

This Directorate is responsible for:

- Coordinating the development, implementation and monitoring of a web-based system to register all learning programmes within the post-school system that require Work Integrated Learning
- Ensuring that the Work Integrated Learning (WIL) system is integrated and linked with other systems within the post-school education

- More|Less
    - Coordinating the development and implementation of a monitoring and evaluation system to ensure compliance to requirements for the management of WIL learners within the post-school system
    - Identifying accreditation and quality assurance of training providers and training programme requirements for management of WIL learners within post-school system
    - Identifying requirements of the broader framework of public funding of higher education related to WIL learners within the post-school system
    - Identifying impact requirements related to WIL learners within post-school system
    - Developing and implementing a national framework for Work Integrated Learning

Significant changes have happened in the skills development landscape between 2011 and 2013, including:

- The establishment of the Quality Council for Trades and Occupations
- The rationalisation of the SETA framework and the strengthening of the SETA administration controls
- The establishment of a consolidated national qualifications framework
- The shift of the National Skills Development Strategy (NSDS)
- from being a targets-driven strategy to an outcomes-driven strategy
- Moving towards a Green Economy.

Documents

- Circular Non-release of OFO version 2023
- Call for Nominations for appointment of Chairperson for TETA
- The regulations for establishment of the National Apprenticeship and Artisan Development Advisory Body as a legal body for Apprenticeship and Artisan Developmen consultation
- Call for Public comments on Draft SETA Grant Regulations
- National Apprenticeship and Artisan Development Strategy 2030
- Updated OFO (Organising Framework for Occupations) Version 2021
- Call for Nominations for appointment of Chairperson for Construction Seta
- Call for Nominations for appointment of Chairperson for Transport Seta
- Call for Nominations for the appointent of the Chairperson of the QCTO for the term ending 31 March 2025

- Gazette : Extension of CETA Administration February 2021 - 2022
- Gazette : Re-establishment of the Mining Qualifications Authority from 01 Arpil 2022 to 31 March 2030
- Gazette : Further extension of the date for submission of the 2020/2021 Financial Year applications for Mandatory Grant in terms of regulation 4(1) of the SETAs
- Gazette : Directions for reopening of institutions offering qualifications registered on the Occupational Qualification Sub-Framework
- Extension of the date for the submission of the 2021 Mandatory Grants Applications (WSP/ATR) by Companies
- Call for Nomination for Appointment of SETA Chairpersons for the term 1 April 2020 to 31 March 2025.
- Updated OFO (Organising Framework for Occupations) Version 2019
- Call for the nominations of the appointment of the council members for the QCTO for the term ending 31 March 2025
- Call for the nominations of the appointment of the chairperson for the QCTO for the term ending 31 March 2025
- Re-establishment of SETA's from 2020 to 2030 within the new SETA Landscape
- Technical Indicator Descriptions for 2019/20
- Call for Nomination for the Appointment of the Chairperson (FoodBev SETA)
- Gazette: Call For Public Comments On The Proposed New Seta Landscape
- Rural Development, Co-operative and MMSE notice
- Draft National Artisan Development Strategy And Implementation Plan 2017 For Public Comment
- OFO Version 2017 updated Organising Framework for Occupations
- OFO 2017 Version Comparison report
- QCTO Circular No 1 of 2017 on the Transitional Arrangements for the Quality Assurance of Historically Registered Qualifications
- 29 March 2017- Call for comments on the draft WBLP Agreement Regulations
- Extension Notice: Appointment of SASSETA Administrator
- Call for Nominations for the Appointment of Cathsseta Chairperson
- Establishment alternatively Re-establishment of SectorEducation and Training Authorities (SETAs)
- Extension of the National skills development Strategyfor a period of two years
- AGRISETA Gazette - Call for nominations -Chairperson for term ending 31 March 2018
- Circular no. 13 of 2016: Request for participation in a DHET Research study
- Circular no. 12 of 2016: Skills Levy portals System
- Circular no. 11 of 2016: The Sector Education Training Authorities (SETAs) Grant Regulations: 3(12 and 4(4)
- Circular no. 10 of 2016: Funding request for the Mandela Career Development Service festival 201
- Circular no. 9 of 2016: Determination of quantum of funds to be transferred to the QCTO from SETA Levy for 2017/2018 Financial year.
- Circular no. 8 of 2016: Reports on the implementation of SETA government Charter
- Circular No 6 of 2016: Sector Education and Training (SETA) grant regulations: 3(12) and 4(4)
- Circular No. 2 OF 2016: Notification on the release of the updated organizing framework for Occupations (OFO) version 2015
- Circular No. 4 OF 2016: The Sector Education and Training Authorities (SETA) Grant Regulation of December 2012 as re-promulgated : Treatment of surpluses
- Circular No. 5 OF 2016 : Sector Education and Training Authorities (SETA) Grant Regulations
- SETA Learning Programmes Allocations for 2016
- CATHSSETA - Extension notice of the appointment of the culture. Arts, Tourism, Hospitality and Sports Education and Training Authority -Administrator published in the notice of 13 October 2015
- Sector Education and Training Authority Governance charter
- A call for SETAs to make use of the DHET's research repository
- A call for SETAs to comment on the draft concept note for the review on annexure 2
- Business South African concerns regarding non payment of mandatory grands by sector education and training authorities

- Implementations of the revised service level agreement 2017-18
- Re-Establishment of the SETAs landscape and the extenstion of the national skills development strategy LNSDS 3 until 2020
- Request for data regarding location of compantants receiving grants for thirteen priority sips trade
- Request SETAs inputs and comments to the draft SETA bursary policy

Contact

Mr Zukile Mvalo

Tel +27 12 312 5222
Fax 086 298 9641

Branch Coordinator (Acting)
Mr Sibande Duma
Telephone +27 12 312 5341

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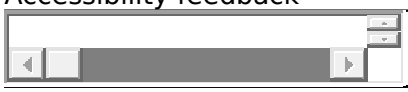

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University-Student-and-Staff-Development

Department of Higher Education and Training
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DIRECTORATE: UNIVERSITY CAPACITY DEVELOPMENT PURPOSE: To support the implementation of policies and programmes to enhance teaching, learning, research and ...
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People also ask
What is the directorate of skills development responsible for?
This Directorate is responsible for: Developing and maintaining a definitive list of scarce and critical skills and publishing an annual report on the state of skills. Developing and communicating regulations for skills planning

SkillsDevelopmentNew - Department of Higher Education and Training

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What is UCDP grant?
UCDG-The University Capacity Development Grant (UCDG) is one of the earmarked grant and forms part of the funding mechanism that the state uses to allocate funding within the institution.

University Capacity Development Programme (UCDP)

dut.ac.za
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Search for: What is UCDP grant?
What does Department of Higher Education and Training do?
The vision of the Department of Higher Education and Training (DHET) is of a South Africa in which we have a differentiated and fully-inclusive post-school system that **allows South Africans to access relevant post-school education and training, in order to fulfill the economic and social goals of participation in an** ...

Department of Higher Education and Training (DHET)

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What is UCDG grant?
DHET University Capacity Development Grant (UCDG):

The purpose of the grant is **to develop research capacity for academic staff (permanent or fixed-term) through six approved DHET projects**.

DHET University Capacity Development Grant

University of Johannesburg
https://www.uj.ac.za › ... › SIA Projects

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What does UCDP mean?
Uniform Collateral Data Portal®
To facilitate electronic delivery of appraisal report data to the government-sponsored enterprises (GSEs), Fannie Mae and Freddie Mac developed the **Uniform Collateral Data Portal**® (UCDP®) as part of the Uniform Mortgage Data Program® (UMDP®).

Uniform Collateral Data Portal - Fannie Mae

fanniemae.com
https://singlefamily.fanniemae.com › uniform-collateral-...

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How many types of grants are there in South Africa?
Social grants refer to grants paid by the South African Social Security Agency that is: disability grant; grant for older persons and war veteran's grant; foster child grant; care dependency grant; child support grant child support grant Top-Up and Grant-in-Aid.

You and Your Grants 2022/23 - Sassa

sassa.gov.za
https://www.sassa.gov.za › publications › Documents

Search for: How many types of grants are there in South Africa?
Who is responsible for skills development?
The Director-General of the Department of Labour is obliged in terms of section 22 of the Act to establish a Skills Development Planning Unit in the Department and provide it with the personnel and financial resources necessary for the performance of its functions.

The Skills Development Act, 1998: Summary

pmg.org.za
https://static.pmg.org.za › docs › appendices

Search for: Who is responsible for skills development?
What are the duties of skills development?
THE ROLE OF THE SKILLS DEVELOPMENT FACILITATOR IS TO:

such as **personnel administration, workforce research and planning, training and other occupational information and vocational guidance as might be required**.

SKILLS DEVELOPMENT COMMITTEE (SDC) - CHIETA

chieta.org.za
https://www.chieta.org.za › easydocs › uploads › 2022/09

Search for: What are the duties of skills development?
What is the purpose of skills development?
Skills Development is important because it **promotes economic growth and social development by creating a more skilled and diverse workforce**. By providing training and education opportunities to Black people, Skills Development initiatives help to level the playing field and reduce inequality in the economy.

Skills Development: Why is it important? - LinkedIn

linkedin.com
https://www.linkedin.com › pulse › skills-development-w...

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What are the three core functions of Higher Education?
explained that this vision reflected the core roles of higher education – that is, disseminating knowledge and producing critical graduates, producing and applying knowledge through research and development activities and contributing to economic and social development and democracy through learning and teaching, ...

Community engagement as one of the core functions of universities

che.ac.za
https://www.che.ac.za › file › download

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Who is responsible for Higher Education?
The Department of Higher Education and Training is responsible for post-school education and training at universities, colleges and adult education centers. During Dr. Nzimande's tenure as Minister of Higher Education and Training, the National Student Financial Aid Scheme (NSFAS) has more than tripled from R3bn to R9.

OrgMinister - Department of Higher Education and Training

dhet.gov.za
https://www.dhet.gov.za › SitePages › OrgMinister

Search for: Who is responsible for Higher Education?
Who is the Director General of Higher Education and Training?

Dr Nkosinathi Sishi -
Dr Nkosinathi Sishi - Department of Higher Education and Training (DHET) | LinkedIn.

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Who regulates Higher Education in South Africa?
Who is the political head Minister of Department of Higher Education and Training?
Who controls education in South Africa?
What are the four pillars of higher education?
What is the main aim of SETAs?
What are the three types of skill development?

How to improve your skills?
Who can be a skills development facilitator?
Your company's skills development facilitator (SDF) can be either: One of your employees; An external person who you have formally contracted to take on this position; or. A person who you, together with a number of other employers, employ to assess the group's skills development needs.

How to Register As A Skills Development Facilitator - iFundi

ifundi.co.za
https://ifundi.co.za › how-to-register-as-a-skills-develop...

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What is the role of a skills development facilitator?
What are the methods of skills development?
6 Ways to Easily Develop Your Skills and Knowledge

- Training Courses and Workshops. A tried and true method of learning is taking training courses and workshops. ...
- Find a Mentor. ...
- Online Resources. ...
- Volunteering. ...
- Video Content. ...
- Webinars.

6 Ways to Easily Develop Your Skills and Knowledge - PushFar

pushfar.com
https://www.pushfar.com › article › 6-ways-to-easily-dev...

Search for: What are the methods of skills development?
What are examples of skills development Programmes in South Africa?
Examples of skills programs include: Business Communication, Problem-Solving, Health and Safety, Business Administration, Project Management, Conflict management, Mechanical Principals, Earth-moving specialisation, HIV training, Diversity training and team building.

Skills Programs * 012-942-5072 * LearnMe * Best in SA

learnme.co.za
https://www.learnme.co.za › skills-programs

Search for: What are examples of skills development Programmes in South Africa?
Which government department is responsible for skills development in South Africa?
The Act has made provision for the formation of the National Skills Authority (NSA), which in collaboration with the **Department of Labour** and other stakeholder organisations will monitor progress on the implementation of the NSDS.

SKILLS DEVELOPMENT IN THE PUBLIC SERVICE

pmg.org.za
https://pmg.org.za › docs

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Do employees pay skills development levy?
How to make r500 a day in South Africa?
10 side hustle ideas and how to make them happen:

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3. Make lunches for people in your office block. ...
4. Watch online videos. ...
5. Become a translator. ...
6. Become a voice-over artist. ...
7. Bake up a storm. ...
8. Sewing and alterations.

More items...

10 side hustle ideas to make extra cash - TymeBank | South Africa

tymebank.co.za
https://www.tymebank.co.za › money-skills › money-tips

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What is the 350 grant in South Africa?
The Special COVID-19 Social Relief of Distress amount is **R350 per month**, from the date it is approved. Applicants will be paid from the month in which they apply – there will be no backpay.

Social grants - Coronavirus COVID-19

www.gov.za
https://www.gov.za › individuals-and-households › socia...

Search for: What is the 350 grant in South Africa?
Who qualifies for caregiver grant?
You can get a monthly payment from the government known as a Care Dependency Grant if you are **the parent, guardian, foster parent, or custodian of a child under the age of 18 who requires full-time care due to a mental or physical handicap**. The child must need and have permanent home care.

Care Dependency Grant - Western Cape Government

westerncape.gov.za
https://www.westerncape.gov.za › service › care-depende...

Search for: Who qualifies for caregiver grant?
What are the types of conflict in UCDP?
UCDP collects data on **state-based armed conflict, non-state conflict, and one-sided violence**. The categories are mutually exclusive and can be aggregated as 'organized violence'. They also share the same intensity cut-off for inclusion – 25 fatalities in a calendar year.

UCDP Definitions - Department of Peace and Conflict Research

uu.se
https://www.pcr.uu.se › research › ucdp › definitions

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When did UCDP start?
The UCDP was properly established at the Department of Peace and Conflict Research in the **mid-1980s** by Professor Peter Wallensteen, the founder and former director of UCDP, under the name Conflict Data Project. From the start, the aim has been to collect conflict data.

UCDP Background - Department of Peace and Conflict Research

uu.se
https://www.pcr.uu.se › research › ucdp › about-ucdp

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What is SSR appraisal?
Appraisals done for conventional loans are uploaded to an industry-wide Uniform Collateral Data Portal (UCDP). Here the appraisal report is given a rating called a **Submission Summary Report** (SSR). The SSR score is what prompts appraisal reviews. The SSR score ranges from 1.0 to 5.0.

Appraisal Reviews and Second Appraisal - MortgageMark.com

mortgagemark.com
https://mortgagemark.com › mortgage-loan-process › ap...

Search for: What is SSR appraisal?
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Social grants refer to grants paid by the South African Social Security Agency that is: disability grant; grant for older persons and war veteran's grant; foster child grant; care dependency grant; child support grant child support grant Top-Up and Grant-in-Aid.

You and Your Grants 2022/23 - Sassa

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Search for: How many types of grants are there in South Africa?
What is HSDG grant?
The new budget allocates R14.9 billion for the **Human Settlements Development Grant** (HSDG), while the Urban Settlements Development Grant (USDG) increases to R8.15 billion and the ISUPG to R8.6 billion.

Human Settlements in the 2023/24 Budget — Local Government Bulletin

dullahomarinstitute.org.za
https://dullahomarinstitute.org.za › archives › human-sett...

Search for: What is HSDG grant?
What is the grant payment?

These payments are made every year and include **old age pensions for the aged people, Disability grants, children's grants and more**. In 2024, the Federal

Government has to plan out the date for the whole year. The first payment will be provided as an Older Person Pension, which will be delivered on 3 Jan 2024.

When Will SASSA Grant Payments Credit in 2024? - IT Gujarat

incometaxgujarat.org
https://www.incometaxgujarat.org › sassa-social-grant-be...

Search for: What is the grant payment?
Is it true that child support grant will increase to R720?
How much is child support grant 2024?
What is grant budgeting?
What is SASSA grant?
What are mandatory grants and discretionary grants?
What grants does SASSA offer?
How much is grant for old age 2024?
What is the most common grant?
What is a UCDP report?
What is UCDP SSR?
What is a CU score?
How do I get access to UCDP?
What is a high risk appraisal?
What is the Uppsala conflict?
What are the 4 areas of conflict?
Are there 4 types of conflict?
What are the 4 most common stages of conflict?
How much is disability grant 2024?
Do albinos get social grant?
How much is grant for old age?
How many months does SASSA pay after death?
Can you claim UIF and SASSA at the same time?
How much is SRD grant 2024?
How to earn r50 000 a month?
How to earn R100 000 a month?
Can I earn money by watching videos?
Who funds learnership?
What are the free courses for unemployed adults in South Africa?
Are Seta courses free?
How many types of skill development are there?
How long is a skills Programme?
What are 4 types of skills?
What are the 4 stages of skill development?
How much does a skills development facilitator earn in South Africa?
What are the four roles of facilitator?
How do you qualify as a facilitator?
What qualifications do you need for facilitation skills?
Feedback

Ministerial Statement

Department of Higher Education and Training
https://www.dhet.gov.za › ...

PDF
This report is used by the *DHET* as the definitive report on student success in the South African university system. 2 All data drawn from the Higher Education ...
41 pages
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DHET University Capacity Development Grant

University of Johannesburg
https://www.uj.ac.za › ... › SIA Projects

The purpose of the grant is to develop research capacity for academic staff (permanent or fixed-term) through six approved *DHET* projects. These projects are ...
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Ministerial Statement

Department of Higher Education and Training
https://www.dhet.gov.za › ...

PDF
The implementation of the *UCDP* will be supported through: • The University Capacity Development Grant;. • Other *DHET* earmarked grants that contribute to ...
31 pages
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Department of Higher Education and Training

Department of Higher Education and Training
https://www.dhet.gov.za

The Department of Higher Education & Training provides integrated post-school

education and training so citizens can improve the quality of their lives.
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Department of Higher Education and Training (DHET)

National Government of South Africa
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The vision of the Department of Higher Education and Training (*DHET*) is of a South Africa in which we have a differentiated and fully-inclusive post-school ...
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Reading the past, writing the future: fifty years of promoting ...

UNESCO Digital Library
https://unesdoc.unesco.org › ark:

of Higher Education and Training (*DHET*). 2012. Draft Policy Framework For ... Jordan: UNESCO Country Programming Document (*UCPD*), 2012-2017. Amman: UNESCO ...

Department of Higher Education and Training

South African Government
https://www.gov.za › department-higher-education-and...

123 Francis Baard Street, PRETORIA Private Bag X174, PRETORIA, 0001 012 312 5911 callcentre@*dhet*.gov.za · http://www.*dhet*.gov.za/ ...
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University Education Branch

Department of Higher Education and Training
https://www.dhet.gov.za › SitePages › UniversityEducation

The Department of Higher Education & Training provides integrated post-school education and training so citizens can improve the quality of their lives.
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Indoor a Parma: tutti gli iscritti! Contro Ceccarelli, Andrea ...

Queen Atletica
https://www.atleticalive.it › indoor...

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dhet **scholarships**

Did you mean:

copd death

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https://pdsimage2.wr.usgs.gov/Missions/Mars_Odysse...

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... *dHet*` dKdqd aahjd d5a*d>d c-d$b eNbQc b$c5b(`:b eCdNeLb]xd*c2dYa _&_:b a3 ... *Ucpd*%_&a]eja cZ]Oe f$[w^Rb b<]~aS]6d ab_je%Y _ad:` [RdR^ ^NaN`\e f7eva a']Qd ...

u4IM Blacktown

kumhofer.at
https://kumhofer.at › anonym › http:

... *dhET*-HYal-DZLG YtI2-T0xi-cAmy-Xl2d 180VxkSdRyYto9PKHj3 fUw5v9zN3S0opKDtn4 ... *uCPD*-lQ1E-1dTM-fOyj 9eupZK82o6bSkx0v7lh qFJmb2fSx5wYPR8LWz -9BsT ...

Full text of "Deutsche Grammatik"

Internet Archive
https://archive.org › stream

... *ucpd*^fjvuL II Cor. I, 16; galaug- nida fik Luc. 1, 24; ataugida fik Luc. 9 ... *dhet* var ßg 1, 189. 2, 451 ; jag är mig; laae dem d. vif. 2, 278. norweg. eg ...

1932, Für die Jugend

Marken-Müller AG
https://www.marken-mueller.ch › shop › 7840-11-02-19...

... *DhET*/zM6QP9BR03/Jyou/ycmLf9lYGf/t7G0/+rm5//6/ P3 ... *ucP D*/8HNxf/L2sT/zd3A/8XWvf+3yL7/p7m9/5ustv+Xqa ... *DhE T*/xkXHP9oZWv/ysjM//v6+v/9/f3//Pz7//39/f/+/Pz//v7+//3 ... CHF 118.80

Unclassified Abbreviations

Abbreviations.com
https://www.abbreviations.com › acronyms › unfiled

... *DHET* · DHF · DHFC · DHFP · DHG · DHGB · DHGD · DHGE · DHGJ · DHH · DHHD · DHHL · DHHR · DHHS · DHI · DHID ... *UCPD* · UCPG · UCPP · UCR · UCRD · UCRE · UCRL · UCRM.

https://pdsimage2.wr.usgs.gov/Missions/Mars_Odysse...

USGS (.gov)
https://pdsimage2.wr.usgs.gov › data › odtvr1_0035

... *DhEt*@ D/DUDCF DvDkC JfK-H KvK"N Q~N J O0O.L D=F3C IWMkI K;H[C.I,F H`E4K ... *uCpD* E!>N@)=h6)E @n=B< ANA$A:<o= AqBCF @uGvDeC GYH`D CaD@CbC DiC@@ ?Z@S? =!9SB ...

Patricks Upholstery - fabrics

patrickuph.com
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DHeT TSzs KAsy CG3L Sc7p gj97 Qju3 Kk9l hlod VRC0 OqmY PQds TEev sKOU q8YA ... *ucpd* YCqK PhNi W4HD apjC 7NIC B6a5 Tb8d l4bu XtKH MKb8 wgBT dlYC rSEw FlbI.

In order to show you the most relevant results, we have omitted some entries very similar to the 17 already displayed.
If you like, you can repeat the search with the omitted results included.

More results

South Africa

2001, Johannesburg
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-
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On Fri, Mar 15, 2024 at 10:01 AM tshingombe fiston <tshingombefiston@gmail.com> wrote:

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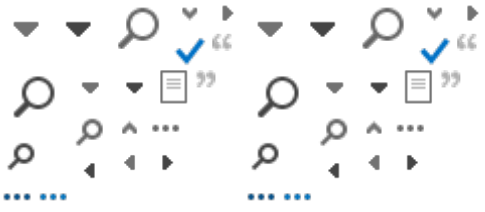
CALL CENTRE: 0800 87 2222



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DIRECTORATE: UNIVERSITY CAPACITY DEVELOPMENT

PURPOSE:

To support the implementation of policies and programmes to enhance teaching, learning, research and le
Capacity Development Programme and Grant.

DOCUMENTS:

Policies, including Ministerial Statements

Select or deselect this item

Ministerial Statement on the Implemer
Development Programme

Select or deselect this item

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[Ministerial Statement on the managem 2023]

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International Scholarships

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Higher Health
Human Resource Development Council of South Africa (HRDC)
National Institute for Humanities and Social Sciences (NHSS)
National Skills Authority (NSA)
National Skills Fund (NSF)
National Student Financial Aid Scheme (NSFAS)
Quality Council for Traders and Occupations (QCTO)
Sector Education and Training Authorities (SETAs)
WorldSkills SA

Other related link
Career Developm
Funza Lushaka
South African Qua
Authority (SAQA)
Staffing South Afr
Framework (SSAU
Universities South

Webmail

Privacy Statemen

On Thu, Mar 14, 2024 at 8:08 PM tshingombe fiston <tshingombefiston@gmail.com> wrote:
Thank you for your assistance.

On Thu, 14 Mar 2024, 19:19 Lundt, Sonnika, <Lundt.S@dhet.gov.za> wrote:

Kindly note that Ms Maraba and I are no longer with the office of the Minister.

Kindly contact our call center: CallCentre@dhet.gov.za / 0800 872 222 or visit our website: www.dhet.gov.za

Best wishes

Mrs Sonnika Lundt

University Capacity Development

Department of Higher Education and Training

123 Francis Baard Street, Pretoria Central

Room 506_012 312 5440

lundt.s@dhet.gov.za

From: tshingombe fiston <tshingombefiston@gmail.com>
Sent: Thursday, 14 March 2024 12:51
To: tshingombe fiston <tshingombefiston@gmail.com>; tshigombekb@gmail.com; maraba.a@dhet.gov.za; Lundt, Sonnika <Lundt.S@Dhet.gov.za>; tena.m@dhet.gv.za; lutuka.m@shet.go.za; President Hotline(DPME) <president@presidency.gov.za>; esther.rammultla@dst.gov.za; modiba.d@dhet.co.za; dmandaha@csir.co.za; callcentre@dhet.gov; CareerHelp <CareerHelp@dhet.gov.za>; confirmations@saqa.co.za; verification@qcto.org.za; dfqeas@saqa.co.za; saqainfo@saqa.org.za; sonnika.s@dhet.gov.za
Subject: Re: Appeal statement result .award degre diploma certificate n engineering studie

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Support

Thank you. Your question was successfully submitted to Microsoft Support.

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Incident title:	engineering data portal
Support request number:	2403110060003192
Severity rating:	C
Expect response within:	8
Contact preference:	Email
Name:	Tshingombe Tshitadi

Email address:	tshingombefiston@gmail.com
Contact numbers:	0725298946

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Additional Information

Product: Developer, Student and Startup Programs/Azure for Education/Licensing Information

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One Microsoft Way, Redmond, WA 98052 USA

On Tue, Mar 12, 2024 at 2:52 PM tshingombe fiston <tshingombefiston@gmail.com> wrote:

On Thu, 15 Feb 2024, 10:23 tshingombe fiston, <tshingombefiston@gmail.com> wrote:

Application

Ref: Applications letter number: 2023/1226

ADRESS: PRIVATE BAG X 174, PRETORIA 0001

123 FRANCIS BAARD STREET PRETORIA

TEL: 0123235618

ENQUIRY NUMBER:

DHET:

DOCKET NUMBER: 2023/1226

INFORMATION MANAGEMENT SYSTEM

- INSTITUT COLLEGE NAME: ST PEACE COLLEGE

-ID: NUMBER: TIRC0G000910610

-REGISTRATION NUMBER: STUDENT -CO70040101099

-SARS VAT NUMBER: 923228238

-MERSETA: 17_QA/ACC/1311/17

-SAQA REGISTRAR STUDENT NUMBER: 210020223812, 2004007064382.

-email address: tshingombekb@gmail.com

-Alternate email address: tshingombefiston@gmail.com

_____

APPEAL DECISSION RESULT RELEASE:

APPLICATION NUMBER:

Saga: institute foreign .saga transcription meeting 71638 dry Congo requirements graduate award diploma knife .high certificate no meeting .leave school .expended assessments .exam d teat diploma .certificate professional .certificate informatics mathematic vs. offices ; result outcome primary status registration saga asset 09121 .saqa institute 30_ 39 no assess policy.IE099 ,saqa id 67q0 certificate advance phase teach .n1 saqa id 63375.id 67491 entrance

.n diplomat

-Qualification title national N diplomat engineering.

-nqf level:6 .

-date submitted to dhet :1105/2023

-date process.

DHET

-Timetable /50111002

-N1: engineering studies

-ID: 2004007064381

-ID: 2100002023812

Dear .mar minister of education duet and deputy member of duet .vet college examination directorate and authority competencies. Government’s president

I' mar tshingombe tshitadi ;acknowledge student st peace college candidate examination career student follow course in duty of nated in rsa 2019 to 2024 , i 'm appear to your department goverment institution for allegation view no result of statement id candidat engineering n1.,n2, n,3,n4 ,n3 and n diplomat saqa outcom in irregularity final n5.n6 /nqf 6.

Examination national examination was not delivery in the time external assessments commited irregularities.

1.my motivation and disciplinary assessment submitted my portfolio on line portal duet release resultant statement and finalized award diplomat by examination committed irregularity November invalided subject n3 trade theory electricakbtranscript the result of assessment was note release reason irregularity n3.subject n4 .subject fail druip result February 2022 .directorate assessment transcript material .statement affidavit submitted sty peace college registrar shalom technical and agric institute college no result outcome .after 15 days was result scaling n1.n2.n3but statement didn’t come out not print out by registrations resentment inconvenient. Arbitrary irregularity on February I submitted topics saga cot dhet email result of saqa documentation; filing dbe dhet .the committed was under investigation soon to finalize.

2. I received to duet committed assessment examinations irregularities the retain

, invalided subject 23 February 2022 the time table of n3 subject administration exam with those subject trade. electrical trade theory .4 subject November 2023 examination rhea result statement for last examination was not print outcome n1.n2 submitted n3 last time table exam only last n4 exam statement print outcome and not time table for n6.,n5 received in examinations November suspension is 11 month for irregularity .follow vet guideline assessment. Exam over the date insurance body frameworks qualification and labor department if could claim no outcome in career portal was outcome granted national fund skill for extra subject topics irregularity written cot practical was not granted scope portal research cot .

3.allegation result statement retain duet .;saga n diploma n diplomat application for n4.6 diplomat final was no granted n4.level 4 diploma ices years college in my portfolio submitted on line marked exam n5.n6.subject additional assessment information by institution is at ices.

Ref outcome saga result

16 Jan 2023 on line maraschino massage send submission number foreign institute inquiries 9370.

Foreign institutions inquiries 6594

Section 29(a) policy criteria saga knife amended march 2017 institute ...framework nqf foreign award must meet for recognize.

Saqa accepted only qualifications official examination body country...external examination based, 26 July 2022.

4. Allegation to qcto retain on; saturday22 January 2022. ; With regard n certificate direction dhet education training (for n4_n6 n diploma or umlauts n3 can not assist with qcto issued

Sat ..10 march 203 l .certificate@qcto.org.za answer soc please note that the qcto does not issue any of results

-lindiwe grace 28 may 2023 inquire to national and assessment college .i have copied our QA unit they will be able to rspond to accorlingly regardc

Qcto khuluvhe labour market intelligences lmi esteemed stakeholder 21 aug 2023 was not grante

- i receiving Allegation to saqa retain on.10 march 2023 procedure for evaluatiin pro forma invoice .copy id passport.copy final award graduation certificate. Copy of completed transcript mark sheet academic record.proof payment if not meetings requirements can resubmitted again.non compliant; 27 july 2021 application above doe s not meet saqa

Final award school diploma degre certificate in 48h .

-that my requested letter to the authority minister for my result statement certificat over the date review n diploma 24 month.18 month nated examination to resolve problem after examination irregularities materiel that final result n4 and new re certificate body insurence investigation result center assessment outcome years icass total tvet for my institute st peace college institu and externsl certificate n1.n3 afric training institute and shalom technical collection print out was not in my application for diploma response from dhet submitted to resolve conflic assessment examination.

- Your sincerely.

Sign :Tshingombe Tshitadi

_____

An.n3 .in the relevant specialization area communication nqf level 4 in language teaching ...theor

etical knowl2 and practical skills required and learning of institution offering. To be award the award qualification learners are to choose complete .business studies 0.5 years business studies.

.N4 o.5 year’s duration 60 cresits ...n5 (0.5 year duration) 60 credit .n6. 0.5 years duration 60. 18 month practical .in casev years duration engineering studies .n4 (0.33 years duration) 40 creditb. N5 (0.33 years duration) 40 credits .N6 (0.33 year duration) 40 credit ..24 momts practical experience.

N diploma 360 credit .180 awarded to experiential training business studie ..programme code n diploma engineering studie .electrical engineering. NQF qualification ID: 90674 .national engineering studies electrical engineering. NQF level 6; 360 credit credit . Saqa learning programme . N .

tshingombe fiston
<tshingombefiston@gmail.com>

Wed, Feb 7, 9:29 PM (5 days ago)

to **tshigombekb**, **maraba.a**, **lundt.s**, **tena.m**, **lutuka.m**, **president**, **esther.rammultla**, **modi ba.d**, **dmandaha**, **callcentre**, **career help**, **registrarphei**, me
Appeal .process academics

Section

-Student Name:tshingombe tshitadi

-Qualification : saqa record academic institution name: foreign .st peace

 -college name: st peace college

-Year of graduation:2020 to 2024

:management system information academic year: policy dhet ..policy number: saqa cat yet

Policy st peace college quality system manage qms

.lms

- referral registrar attandance :Record irregularities material transcript and script submission statement and evidence years 2022 ,11 months feb 2023 register roll academics college basic

and advance nqf policy criteria

_____

1.Letter record academic and transcript academic :

Consenting :asking to provide detail fir reasin course attended topics mark earner apply and refistrar keepinf record

.-FROM:TSHINGOMBE TSHITADI

TO: THE DHET DEPUTY MINISTER . MEMBERS OF ACADEMIC RECORD

SAQA AND COLLEGE RECTORAT INSTITUT

SUB : Dear : my name is tshingimbe and i attended event from to in there write to request for my transcript to apply for father adulation i wish to express my sincere gratitude to your education i wish to express my sincere gratitude to your dhet college thing which have helped me in my profession. I wish to take studies at foreign institut saga and college education advanced field continuing assessment professional institution has requirements a full transcript from my former studies to check my eligibility to studies the course i hope saqa to start my studie on and the dealnje to submit the the requested document is kindly send the transcript at your earliest so that i an submit the documents on time i herbed provide my student identif6 number end of birbe you access my file quickly kindlt send the transcrip to my home please t .

-in effect of irregularities transcript material februarie 2022 need submission statement dhet full completion and finalise marks out term that honor for me to be part of this excellent institution since mention period feel proud and privileges to informer that due to the high standards of education imported by this institution secure institution workplace soon noining process i would be great ful to you if you colomb sending me the requested do i graduation years .

I hereby requested foil transcrip i eas students in journes from i graduate alumn of estemed successful career engineering experience cvs on line student research.

Section :

Ref: to maintaining record of academic achievement dhet .st peace college in saqa in order to maintaining acurate system student record lesson transcript student .

-student record: attendance dhet and nated years and saqa years entry national frameworks qualification award degre diplomat graduation. Enroll course in sty peace college.

-academics performance record keep track...studdnts progress formal and informal

assessment .portofolio

Topics system

-Authors :tshingombe tshitadi: loyalty

Research pepper college system. Management

-methodology: description login topics and research topic college ‘son lines admit upload information student to view marks exam.

-advantages :the software verifications on line topics in trade national examination informal and poi s ices submitted on line framework qualification.nqf submitted information supplementary need to be record earn reward honestly ..

Result processing college need to try again and consol inspector information management systems

-consol textbooks n1,n6 permit consol fire script audit material exam scan over the time download need to be record registration storage restoration

- registrar next stepped record keeping earn reward honestly intellectual value credit challenges loyal compensation anted body frameworks qualification textbook cooking amendment pay information need reward return on line Microsoft database system collection and record process casebook basal book examination topics .reward need amendment R5000 copyright textbook exam pepper exam submitted need to returned explanation .textbook folding reviewers retrieve answering exam pepper need to be recording because students topics framework challenge textbook answering textbook dissertation on line consol result statement.

Thank u for sincerely.

Weighting of courses

Certificate engineering studies / n diploma engineering	
Course in circular	Weighting of courses
Industrial electronics n1	
Engineering drawing n1	
Electrical trade theory n1	
Mathematics n1	
Industrial electronics n1	
Electrical trade theory n1	
Mathematics n1	

N2 SCALING PLACEMENT	
Industrial electronics n3	
Electronically trade theory n3	
Engineering science n3	
Electro- technology n3	
-Industrial orientation n3 -plant operation theory n3 -electro –technology n3 -electrical trade theory n3	
Electrotechnichnics n4	
Industrial electronics n4	
Enginering science n4	
Mathematics n4	

Certificate			
Courses in Curriculum	Census day enrolments	Credit value of the course	FTE student Total
Industrial		0.33	1

electronics n1			
Engineering drawing n1		0.33	1
Electrical trade theory n1		0.33	1
Mathematics n1		0.33	1
Industrial electronics n1		0.33	1
Electrical trade theory n1		0.33	1
Mathematics n1		0.33	1
N2 SCALING PLACEMENT		0.33	1
Industrial electronics n3		0.33	1
Electronical trade theory n3		0.33	

Skip to main contentAzure DevOps

tshingombefiston

/

ENGINEERING TSHINGOMBE

/

Pipelines

/

t5h2i0tadi.engineering-tshing-binair-archfile-

/

1

ENGINEERING TSHINGOMBE

Overview

Boards

Repos

PipelinesPipelinesEnvironmentsLibrary

Test Plans

Artifacts
Project settings
#1 • Update azure-webapps-node.yml
t5h2i0tadi.engineering-tshing-binair-archfile-
This run will be cleaned up after 1 month based on your project settings.
SummaryCode Coverage
Manually run by
Tshingombe TshitadiView change
Repository and version
t5h2i0tadi/engineering-tshing-binair-archfile-
main671f5fc9
Time started and elapsed
Today at 11:09 AM

<1s
Related
0 work items0 artifacts
Tests and coverage
Get started
Errors
5
/.github/workflows/azure-webapps-node.yml (Line: 20, Col: 1): Unexpected value 'on'
1
/.github/workflows/azure-webapps-node.yml (Line: 25, Col: 1): Unexpected value 'env'
1
/.github/workflows/azure-webapps-node.yml (Line: 30, Col: 1): Unexpected value 'permissions'
1
/.github/workflows/azure-webapps-node.yml (Line: 34, Col: 3): A mapping was not expected
1
/.github/workflows/azure-webapps-node.yml (Line: 72, Col: 37): While parsing a block mapping, did not find expected key.
1
View documentation for troubleshooting failed runs

Conversation opened. 1 unread message.

Skip to content
Using Gmail with screen readers

1 of 4,281

[Build failed] t5h2i0tadi.engineering-tshing-binair-archfile- - t5h2i0tadi/engineering-tshing-binair-archfile-:main - ENGINEERING TSHINGOMBE - 671f...

Inbox

Azure DevOps 11:09 AM (18 minutes ago)

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me

Microsoft Azure **DevOps**

BUILD #1
FAILED

t5h2i0tadi.engineering-tshing-binair-archfile-

Ran for 0 seconds

View results

Summary

Build pipeline	t5h2i0tadi.engineering-tshing-binair-archfile-
Finished	Fri, Mar 15 2024 09:09:23 GMT+00:00
Requested for	Tshingombe Tshitadi
Reason	Manual

Details

Other Errors

5 error(s), 0 warning(s)

- `/.github/workflows/azure-webapps-node.yml (Line: 20, Col: 1): Unexpected value 'on'`
- `/.github/workflows/azure-webapps-node.yml (Line: 25, Col: 1): Unexpected value 'env'`
- `/.github/workflows/azure-webapps-node.yml (Line: 30, Col: 1): Unexpected value 'permissions'`
- `/.github/workflows/azure-webapps-node.yml (Line: 34, Col: 3): A mapping was not expected`
- `/.github/workflows/azure-webapps-node.yml (Line: 72, Col: 37): While parsing a block mapping, did not find`

```
expected key.
```

Commits

671f5fc9	Update azure-webapps-node.yml	t5h2i0tadi

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t